

Revelstoke Secondary School

Code of Conduct Student Handbook Athletic Handbook

Revised July 2024



Respect

Safety

Success

Revelstoke Secondary School

Code of Conduct



Respect

Safety

Success



Mission Statement

Revelstoke Secondary School will work towards the development of individual potential in all students. Together with the community, the staff will provide learning experiences which will improve self-esteem, pride, tolerance, and socially responsible behaviors. These activities will enable the students to acquire the knowledge, skills, and attitudes needed to contribute responsibly to the well being of our changing society, as well as creating a safe, caring and orderly school environment.

Code of Conduct

Respect...

yourself, your environment and others

Safety...

for everyone, everywhere

Success...

in our endeavors

Annual review of our code of conduct occurs with students, parents and staff to encourage the promotion of the expectations in the code of conduct. Conduct is consistently monitored to ensure codes reflect current and emerging situations that contribute to school safety.

Staff and students have the responsibility to ensure a safe environment. Students are expected to report unsafe conditions. Students will be protected from any form of retaliation.

School officials may have a responsibility to advise other parties of serious breaches of the Code of Conduct.

| | All Setting/Areas | Instructional Areas | Hallways and Stairwells | Cafeteria | Gymnasium | Outside Areas | Assemblies | Bus/Bus Areas | Washrooms | Digital Devices/Online |
|--|---|--|--|--|---|--|--|--|---|--|
| Respect... ourselves, our environment, and others | <p>Be considerate and courteous of others</p> <p>Wear appropriate apparel</p> <p>Be tolerant of others and individual differences</p> <p>Be respectful of self, school and others.</p> <p>Use appropriate language, tone and volume</p> <p>Ensure the school is free of harassment, intimidation and bullying</p> | <p>Accept individual differences and learning styles</p> <p>Follow classroom expectations</p> <p>Be on time and prepared for class</p> <p>Use cell phones and other electronic devices appropriately</p> | <p>Honour individual space</p> <p>Follow “rules of the road”</p> <p>Maintain a clean environment</p> <p>Use and lock your locker</p> | <p>Wait your turn</p> <p>Clean up after yourself</p> <p>Cooperate with supervisors</p> <p>Use appropriate garbage, recycling, and compost containers</p> | <p>Share equipment and space</p> <p>Care for and return equipment</p> <p>Respect the facility</p> <p>Respect other people’s abilities</p> | <p>Use garbage containers</p> <p>Use designated smoking area</p> <p>Be respectful of the property of others</p> <p>Use bike racks</p> <p>Represent RSS in a positive manner</p> | <p>Focus on speaker/presentation</p> <p>Demonstrate positive/appropriate responses</p> <p>Participate positively</p> | <p>Be courteous to driver and others</p> <p>Use appropriate language, tone and volume</p> <p>Be on time</p> <p>Appropriate care for the bus</p> | <p>Be respectful of other’s privacy</p> <p>Respect Staff washrooms</p> <p>Support LGBTQ+ rights for washroom use</p> <p>Report vandalism immediately</p> | <p>Access appropriate content at all times</p> <p>Consider the impact of your actions or messages online</p> <p>Always respect yourself and your right to privacy</p> |
| Safety... of everyone, everywhere | <p>Take responsibility for yourself and your actions.</p> <p>Be substance free</p> <p>Be scent aware</p> <p>Be allergy aware</p> <p>Talk to a trusted adult if you see a problem</p> <p>Wash/disinfect hands regularly</p> | <p>Use equipment appropriately</p> <p>Ask permission to leave class</p> <p>Follow all safety instructions and procedures</p> | <p>Use garbage containers</p> <p>Keep walkways clear</p> <p>Recycle and compost</p> | <p>Report spills/unsafe conditions</p> <p>Sit properly at tables</p> | <p>Wear appropriate footwear and apparel</p> <p>Abide by gym expectations</p> <p>Use equipment appropriately</p> <p>Do not eat or drink in the gym</p> <p>Use only when supervised</p> <p>Do not leave valuables in changerooms</p> | <p>Keep traffic/emergency lanes clear</p> <p>Observe safe driving practices</p> <p>Do not bike through parking lots</p> <p>Watch for younger students who use our space</p> | <p>Enter and exit in an orderly manner</p> <p>Remain with class in assigned area</p> | <p>Line up, load and unload in an orderly manner and in designated area</p> <p>Store your equipment and skateboards appropriately</p> <p>Remain seated</p> <p>Keep aisles free</p> | <p>No vaping or smoking</p> <p>Report unsafe/unhygienic issues immediately</p> <p>Wash/disinfect hands</p> <p>Do not leave valuables in washrooms or changerooms.</p> | <p>Protect your passwords</p> <p>Log out of applications properly</p> <p>Be cautious when sharing personal information</p> <p>Manage privacy settings</p> <p>Do not take photos/videos without consent</p> |
| Success... in our endeavours | <p>Make responsible choices</p> <p>Be involved</p> <p>Recognize positive efforts of self and others</p> <p>Be a positive role model</p> <p>Care about self, others and community</p> | <p>Attend regularly and on time</p> <p>Use class time productively and take initiative to catch up on missed work</p> <p>Strive for excellence</p> | <p>Be courteous and considerate of others</p> <p>Keep noise down during class time</p> | <p>Make healthy food choices</p> <p>Contribute to a positive atmosphere</p> | <p>Play fair</p> <p>Demonstrate a positive attitude</p> <p>Include others</p> | <p>Demonstrate pride in physical surroundings</p> <p>Demonstrate a cooperative attitude</p> <p>Be a positive role model for younger children that are in or around our space</p> | <p>Be a positive role model</p> <p>Show an appreciation for the activity</p> | <p>Follow bus etiquette</p> | <p>Do not congregate in washrooms</p> <p>Ask permission to leave class beforehand</p> | <p>Think twice before you post</p> <p>Place your device on silent and away when class begins</p> <p>During class time, use your device only with the teacher’s permission</p> |

School Wide Student Care

RSS students and staff share responsibility for understanding and following expectations for conduct in the school. The following process is in place to ensure that students are able to learn to meet behavioural expectations and understand consequences for behaviours that do not meet those expectations.

The word, "discipline" means to teach. In every case where discipline is required, the aim is to help the student acknowledge their mistake, identify the impact of their actions, attempt to fix the mistake, and return to the group ready to be a positive, contributing member of RSS once again.

Minor Behaviours

These types of behaviours generally have no intent to cause harm. These are primarily teaching opportunities and are, for the most part, isolated incidences.

Examples of Minor Behaviors

- Class Disruption
- Excessive lates and absences
- Physical horseplay
- Teasing
- Unsafe conduct
- Swearing or offensive language
- Inappropriate use of technology in the classroom.

Moderate Behaviours

These behaviours are more serious in intent and consequence. They affect the tone and safety of our school, and any restorative action and/or consequences must match the degree of harm that has been inflicted.

Examples of Moderate Behaviours

- Truancy
- Non-compliance, defiance
- Plagiarism, cheating
- Chronic minor behaviours

Major Behaviours

These behaviours are very serious and have the potential to cause great harm to the school community and school climate. These actions can profoundly impact the safe, caring and orderly environment of the school.

Example of Major Behaviours

- Harassment and/or bullying, including cyberbullying or harassment through the use of other electronic means
- Illegal substance use and/or possession
- Vandalism
- Property theft or destruction
- Profanity at staff
- Weapons, dangerous items
- Physical aggression, including unwanted physical contact

School Wide Student Care Plan

Minor Behaviours

1. Reminder of expectations/correction
2. Student restitution/resolution and/or consequences
3. Student restitution/resolution and consequences and parent and guardian contact.
4. Move to moderate step 2

Moderate Behaviours

1. Student restitution/resolution and parent /guardian contact
2. Referral to office
 - (i) school consequence
 - (ii) parent/guardian contact by office
3. Referral to office
 - (i) escalated school consequence
 - (ii) parent/guardian contact by office
4. Move to major step 2
Entry in plan may be at step 1 or 2 depending on degree of behaviour

Major Behaviours

1. Referral to the office
 - (i) parent/guardian contact
2. Continued concern may result in escalating consequences.

Office Referral/Consequences

Student whose behaviours have resulted in an office referral will be dealt with in a timely fashion and with consultation with the referring staff member.

Consequences which are fair and reasonable and are logically linked to the behaviour will be applied. Special considerations may apply to students with special needs. There are progressing expectations for students as they become older, more mature, and move through successive grades.

Respect

- Consequences should be applied in a manner which models respect.
- Consequences should be clearly linked to behavioural actions and designed to encourage learning.

Safety

- Consequences will reflect our belief that personal safety of students and staff is of paramount importance.

Success

- Referrals will be tracked to ensure effectiveness of consequences as measured by student behaviours.

Process

1. A referral is made to the office
2. Principal/Vice-Principal will gather background information from the referring staff member and when necessary, from other staff, a counsellor and parents/guardians.
3. A list of reasonable consequences is developed, (with the referring staff member when directly involved) and the student
4. Consequences are applied. Concerned staff is notified of incident and consequence, as are parents.
5. Follow-up processes may include the School Based Team.

Discrimination

As per the *Human Rights Code (RSBC 1996)*:

7 (1) A person must not publish, issue or display, or cause to be published, issued or displayed, any statement, publication, notice, sign, symbol, emblem or other representation that

(a) indicates discrimination or an intention to discriminate against a person or a group or class of persons, or

(b) is likely to expose a person or a group or class of persons to hatred or contempt

(c) because of the race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.

At RSS we are committed to creating a safe and secure environment that is based on the equality of persons and is free from discrimination. Discriminatory behavior is prohibited at RSS and will be dealt with through the Code of Conduct.

Personal Digital Device Restrictions

Personal digital devices, such as tablets, laptops, smartwatches, cell phones, etc. are restricted in school to create a focussed learning environment and promote positive mental health and online safety.

These personal digital devices may only be used during class time for instructional purposes and digital literacy. Prior to entering a classroom, these devices must be put away and silenced, and the teacher may direct students to place these devices in an area/container in the classroom. The teacher will direct when personal digital devices may be used.

Further, restrictions of personal digital devices will be appropriate for students' age and developmental stage. As well, the school will endeavour to ensure equitable access to digital devices for educational purposes.

Please use personal digital devices in a manner that promotes respect for your and other's learning environment, safety, and success.

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RSS Bell Schedule

8:45 – 10:05 am

10:05 – 10:15 am (Break)

10:15 – 11:35 am

11:35 – 12:25 pm (Lunch)

12:25 – 1:45 pm

1:45 – 1:55 pm (Break)

1:55 – 3:10 pm

Student Recognition

Students are recognized for their academic and work ethic achievement at the end of each term.

Achievement Recognition

For Grades 10 through 12:

- *Principal's List:* 86% Average or better in all courses
- *Scholastic Honour Roll:* 73% Average or better based on 3 or more courses and no marks less than 60%

Awards Information by Grade

Top students are recognized at the annual Awards Ceremony in the following areas:

| | |
|-------------------------|--|
| Subject Awards | (decided upon by the group of teachers of that subject - top mark may not be the only criteria for the award) All Grades |
| Athletic Awards | (decided upon by coaches and PE staff) All Grades |
| Service Awards | (nominated by staff - voted on by staff) All Grades |
| Overall Awards | (nominated by staff - voted on by staff) All Grades |
| Fine Arts Awards | (decided upon by the Fine Arts department) Grades 10, 11 & 12 |
| Best All Around Student | (nominated by staff – decided by Admin) Grade 12 |

Detailed Award Criteria available at the school office.

Awards Ceremony

Outstanding individual successes are recognized in June at the Awards Ceremony. Top students in all subject areas are selected and awarded with certificates and/or trophies.

Service to the school and athletic successes are also recognized at this ceremony.

The school will also host an Athletic Banquet where students will be acknowledged for their contribution to various teams. We will also be awarding some Athletic Awards at this banquet.

Attendance

It is the responsibility of parents/guardians to inform the school that their son/daughter will be or is absent due to illness or other legitimate reason. This may be done by submitting to the office a signed note or by calling the school at **837-2173** on the day of the absence.

Parents/Guardians must contact the school each day that their child is absent. Long-term absences, as well as being reported to the office, should also be referred to a counsellor or an administrator.

Students are responsible for making up work missed during absences.

Prior notification by the student's parent or guardian of a late/absence is necessary.

Vacations

Many students and their families are taking vacations during school time. Revelstoke Secondary School has many vacation periods; we ask parents to book their vacations at those times rather than during school time. Students and parents must inform R.S.S. school administration of these vacations during school time well before the scheduled absence, as well as informing their subject teachers.

A form is available at the office that must be filled out if you plan on taking your child out for 3 or more school days. Teachers may, if possible, provide material in advance. However, it is the student's responsibility to make up any missed work once he/she has returned to school. Please ensure that students attend Homework Club upon their return to make up this work as expeditiously as possible.

Visitors to the School

All visitors to the school must report to the office. Students who wish to bring a visitor to classroom instruction must make arrangements through the school office and their classroom teacher prior to the visit.

Medical

If a student is feeling unwell, they should stay home. If a student begins to feel unwell while at school parents will be notified to pick them up.

Allergy & Scent Aware School

To ensure the health and safety of all who study, work, and visit here, Revelstoke Secondary School requests your cooperation in avoiding bringing to school common allergens, such as nuts, as well as scented products which may trigger responses to those with allergies or chemical sensitivities.

Medical Room

The medical room is located in the general office area. If a student is ill and wishes to use this facility, the student must request permission from the office staff. This room contains a bed and is designed to provide basic first aid. **No medication is provided by the school; however, the school will store and dispense personal medication upon request.** Accidents and emergencies should be referred to a staff member immediately. If a student wishes to go home because of an accident or illness, the student must check out at the office.

Medication

Students are not permitted to have prescription medication at school. This includes having prescription medication in their jackets, lockers, or lunch kits. Students may only have a single day's dosage of non-emergency medication (e.g., Tylenol). The school, however, recognizes that some students may be required to take medication while at school. These students must have a signed Medical Alert Planning form on file in the office, and they must store the medication in the office. Please see the office staff for more specific information or to pick up the medication permission forms.

Ambulance Services

Should we need to call an ambulance for a student, the District will bear this cost if parents do not have extended health coverage.

Home Study Support Program (Homework Club)

The school provides Home Study Support Program 3 days per week, usually Monday, Wednesday, and Thursday after school from 3:15 – 4:30 pm with a teacher. Students may be referred to the program through their teachers, the office, or are welcome to attend voluntarily.

Internet Access

The school provides internet access via Wi-Fi throughout the school, as well as providing access in the library and computer lab. Students may regularly gather information through this media for individual courses to complete assignments and projects.

All parents/guardians will be required to sign an "Internet Agreement Form" as part of their registration to the school. The form will specify some of the regulations involved in accessing the internet as well as concerns related to internet usage. Students must have this signed permission in order to access SD#19 networks and/or internet access. This form, as well as other forms, is found on the MyEd BC Family Portal.

Lockers

Lockers are the property of the school and are a privilege provided for student use. The locker is to be secured with a school lock. In order to provide security for your belongings, you must keep your combination private. Any changes to the assigned locker, either location or combination, must be made through the office. Replacement locks will incur a \$10 fee.

The school is not responsible for the loss or theft of any property of a student.

Valuables

In order to protect valuables, the following suggestions are made:

1. Use your locker at school.
2. Do not tell anyone your lock combination
3. Before going to PE class, lock all your valuables in your school locker – there are no lockers in the change rooms.
4. Lock your bicycle to the stand provided
5. Do not bring valuables to school. If that is not possible, make arrangements for security with the office staff.

Student Expectations

Attendance

Respect

- Inform your teachers and the office when your absence from the school is necessary.
- Arrive at class on time.
- If late, students enter their classroom quietly to reduce disrupting the class.

Safety

- The school office is aware when you are absent.
- Students arriving late report to the office and receive a 'late slip' and then go to class.

Success

- Attendance at school and your arrival at all classes on time ensure that you have every opportunity for high levels of achievement.

Leaving School During School Hours

- Students must have permission from their teacher prior to leaving class.
- Students sign out at the office if there is a need to leave the school site during instructional hours.
- A parent/guardian or designate will be notified when a student requests to leave the school.
- Students sign in at the office upon their return to the school.

Truancy

Truancy is a missed class when the school cannot confirm an acceptable reason for an absence. When truancy is confirmed, the Attendance Clerk will maintain a list of truant students.

Consequences for truancy may include:

Classroom:

- Classroom consequence as decided by teacher
- Referral to Home Study Support Program

Office:

- Student conference/parent notification, including letter of warning and may include escalating consequences depending upon severity.

Lates

Students arriving late to class sign in at the office before going to class. Students who have developed a chronic pattern of late arrival may be referred to the school administration.

Dress Code

School Dress Code Practice

Everyone at RSS deserves to be able to work and learn in an environment free from distractions and situations that make them uncomfortable.

In keeping with our Code of Conduct, students are expected to dress in a clean, neat and appropriate manner for a school setting.

Students must refrain from wearing the following clothing items that include, but are not restricted to:

- Clothing or jewellery with any written, visual, or implied reference to any inappropriate substances, the abuse of alcohol, pornography, nudity, violence, racial comments, or anything that is sexually exploitative. Students may be asked to remove, cover, or change the offending article of clothing.

Notes:

- These guidelines apply to all students.
- Dress guidelines may be relaxed for school social events outside of regular school hours provided that the student clothing is worn in "good taste."

Respect

- Dress in a manner appropriate to a school environment within which students understand that the school is also a workplace.

Safety

- A wide variety of footwear, jewellery, and clothing is appropriate for school activities.
- Staff will advise students on appropriate choices to maintain safety during school activities.

Success

- Personal appearance is an individual choice and helps to define who we are.
- Making positive choices about individual appearance in a variety of settings (i.e. school, work, and leisure activities) contributes to success.

Parking/Driving

Under no circumstances are students to transport themselves or others to or from school sponsored activities or events.

Students are permitted to park their vehicles in the arena parking lot. City by-laws apply to these areas. Speeding or dangerous driving may result in the student being referred to the R.C.M.P.

Smoking/Vaping

Under school district policy, all school events, school district property, building, vehicles, and all spaces within them are officially smoke free environments. For the purpose of this policy, “smoking” will mean all uses of tobacco including cigars, cigarettes, chewing tobacco, pipes and tobacco products, and e-cigarettes and vaporizers. Students who choose to smoke must cross Vernon Avenue and be in the designated areas.

Plagiarism

Plagiarism is defined as taking another person’s thoughts and/or writings and using them as one’s own. Examples would include copying sentences or paragraphs directly out of a book, web page, or another student’s paper and then claiming that work as your own. Plagiarism may result in the loss of marks or removal from a course.

Student Threat Assessment Fair Notice

Our school community is committed to creating and sustaining school environments in which students, staff, parents and others feel safe. All reported threats and incidences of violence will be investigated.

What is a Threat?

A threat is an expression of intent to do harm and/or act out violently against someone, something or self. Threats may be verbal, written, drawn, posted on the internet or made by gesture.

What behaviours initiate a Student Threat Assessment?

The behaviours that would initiate a Student Threat Assessment include but are not limited to:

- Possession of weapons
- Bomb threats
- Verbal/written threats to kill or injure others or self
- Internet website threats to kill or injure others or self
- Use of a cell phone to threaten to kill or injure others
- Escalation of violent behaviours
- Significant changes in anti-social behaviours

Duty to Report

To keep school communities safe, staff, students, parents and community members will report all threat-related behaviours to the school principal.

What is the purpose of a Student Threat Assessment?

- a. To ensure the safety of students, staff, parents and others
- b. To fully investigate the context and level of the threat
- c. To begin to understand the factors that contribute to the threat makers' behaviour
- d. To proactively develop an intervention plan that addresses the emotional and physical safety of the threat maker/school community

Harassment/Intimidation

Students and staff have the right to an environment free from harassment. R.S.S. does not tolerate intimidation or harassment of any kind.

Harassment includes, but is not limited to:

- Any kind of physical or verbal intimidation
- Bullying in any form
- Threats
- Name-calling
- Any unwanted verbal comments
- Any unwanted physical contact

Students who observe or experience harassment while attending R.S.S. are expected to report it to a staff member of their choice.

Bullying Behaviours

Bullying is a persistent pattern of unwelcome or aggressive behaviour that often involves an imbalance of power, and/or the intention to harm or humiliate someone.

Conflict, on the other hand, is generally a disagreement or difference in opinion between peers who typically have equal power in their relationships. It is usually an inevitable part of a group dynamic.

At Revelstoke Secondary School, we do not accept acts of bullying or bullying behaviours. If the recipient experiences harm, it's bullying. Bullying can be physical, verbal and non-verbal aggression. Bullying can be direct (face to face) or indirect (rumours/use of electronic devices).

Ways that people bully:

- Exclusion – ignoring, gossiping, spreading rumours, isolating from the group.
- Teasing – Making fun of, snickering, imitating, public humiliation.
- Trickery – Pranks, accidents on purpose, lying, setting a person up for blame or to look foolish.
- Discrimination – Teasing or putting the person down because of their appearance, abilities, race, religion, gender identity, class or sexual orientation.
- Verbal aggression – Name calling, insults, put-downs, sarcastic remarks.
- Intimidation – Challenging, threatening, chasing, bribery, blackmail, hate letters, scaring, dirty looks, encroaching personal space.
- Inappropriate use of social media and electronic devices.
- Stealing – Extortion, robbery.
- Physical Aggression – Pushing, shoving, budging, hitting, punching, beating, destroying or defacing personal property, locking in a confined space, weapons threats or assault.

Fighting

Participating in a fight on or around school grounds or while under the school's jurisdiction, may result in serious penalties including suspensions and/or R.C.M.P. involvement.

Participation includes:

- Standing around and watching the fight
- Advertising, promoting or instigating a fight
- Anything else that encourages a fight to occur

Fights that take place off the school grounds or outside of school time but have originated or have been instigated at school may also be subject to the same consequences.

Substance Abuse

The possession of, or consumption of illegal drugs or alcohol is in violation of the criminal laws of Canada. Any student who is suspected of substance abuse, by smelling of alcohol or other drugs, and/or displaying other symptoms or behaviours characteristic of substance abuse, will be removed from class and/or the general school population. Confirmed possession of, or being under the influence of, drugs and/or alcohol at any school function will result in suspension. R.C.M.P. are notified in the event that possession of an illegal substance is suspected or confirmed.

Consequences for the **first offence may be up to a ten (10) day out-of-school suspension and up to a twenty (20) day suspension for a second offence.**

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Athletic Handbook



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Revelstoke Secondary School Athletic Handbook

A. Core Athletic Values

1. Revelstoke Secondary School Mission

All coaches, student-athletes, and parent/guardians involved in R.S.S. school sports must practice the mission of Revelstoke Secondary School of "Respect, Safety and Success" in all matters.

2. Sportsmanship

Winning or losing, coaches, student-athletes and parent/guardians must exhibit good sportsmanship at all times.

3. Commitment

All coaches, student-athletes and parent/guardians are expected to commit to their athletic program(s), including all practices and competitions within the season of play.

B. Philosophy Statements

Grade 8

- Basic Skill Development
- "No Cut" policy
- Full and equal playing time until playoffs
- Focus on participation in a competitive environment

Grade 9/10 (Junior)

- Introduction to specialized skill development
- Team size restrictions may apply
- Try-outs may occur
- Playing time may not be equal
- Every member should receive a fair opportunity to play in games
- Focus is on balance between participation and competition at the beginning of the season, with this balance moving more towards competition by the end of the season.

Grade 11/12 (Senior)

- Elite skill development
- Try-outs may occur
- Playing time may be unequal
- Focus on competition

C. Coaches' Code of Conduct

The coach plays a critical role in the personal and athletic development of student athletes. Therefore, coaches are expected to model the positive aspects of school sports. Coaches' behaviour must be of the highest standard and reflect the core beliefs of Revelstoke Secondary School: Respect, Safety and Success.

Coaches shall:

1. Conduct themselves at all times in the knowledge of the moral and legal obligations of School District #19, Revelstoke Secondary School, and BC School Sports.
2. Actively uphold the rules, as well as the spirit of the rules of the sport and actively encourage student-athletes to do the same.
3. Treat all student-athletes, coaches and parents fairly and respectfully.
4. Respect the judgment of officials without vehemence or argument, and require student-athletes to do the same.
5. Refrain from the use of profane, harassing or offensive language, as well as any kind of physical force while in the conduct of coaching duties.
6. Encourage a healthy lifestyle while in the company of student-athletes, including actively discouraging the use of performance enhancing substances, as well as alcohol, tobacco, vaping and illicit drugs.

D. Student-Athlete Code of Conduct

The conduct of a student-athlete at Revelstoke Secondary School is a reflection on themselves, their team, their school and their community. The Athletic/Extra-Curricular Performance Agreement binds student athletes. (See attached) As well, student-athletes are to:

1. Exhibit respect.
2. Exercise self-control at all times.
3. Refrain from the use of performance enhancing drugs, alcohol, tobacco and illicit drugs while conducting themselves as a member of an R.S.S. school sport.
4. Refrain from the use of foul or profane language, especially towards opposition athletes and officials.
5. Play fair and respect the rules, as well as the spirit of the rules of the sport.
6. Respect all R.S.S. school rules while on school approved sports activities.

E. Parent/Guardians and Spectators

Parent/guardians and spectators are welcome and encouraged to attend R.S.S. school sport activities. All parents and spectators must treat everyone with respect. Parents and spectators should:

1. Cheer in a positive manner for all student-athletes.
2. Respect the judgments of officials.
3. Show good sportsmanship by exhibiting courteous behavior to fellow spectators, event organizers, coaches and officials.
4. Ensure that any questions regarding team policies are first discussed with the coach of the team.

Athletic Discipline

All athletic discipline issues shall be referred to the Athletic Director. That person may then involve school administration for assistance. Athletic discipline will occur for a violation of the Athletic/Extra-Curricular Performance Agreement, or for a violation of the core values of R.S.S. Athletics.

1. Any athletic discipline issues will occur with the full knowledge of the coach of the team, the student-athlete, and the parent/guardian.
2. The Athletic Director at his/her discretion may order a probationary period.
3. An Athletic Suspension may be ordered until the issue is rectified. A "No Play" order will go into effect, and must include at least one competition.
4. A Team Suspension may be ordered by the coach at his or her discretion for a violation of team policies. These policies need to be communicated clearly to student-athletes and parent/guardians at the pre-season meeting. The student-athlete, the parent/guardian, and the Athletic Director must be informed immediately of such a suspension.
5. Reinstatement to play will occur once the issue has been rectified, and the Athletic Director will so order.

Note: There may also be consequences from the school for unacceptable behaviour as per the Code of Conduct.

Withdrawal from a Team

Student-athletes are expected to complete any season of play to which they have committed.

1. Prior to the selection of the team, or the end of the first week of practice a student may withdraw from the team without the coach's permission.
 - a. Once the try-out process has been completed, or the first week of practice is complete a student-athlete is expected to meet their commitments to the team fully. The school athletic fee is non-refundable.

2. Players who withdraw, or are asked to withdraw from a team will be directed to a meeting with the Athletic Director and/or a school administrator. If the school decides to withdraw the student-athlete from the team, that student-athlete:
 - a. May be ineligible for any Athletic Award
 - b. May be ineligible for one or more school sports seasons of play following the season of play in which the withdrawal took place. The Athletic Director and school administration will determine the length of this ineligibility period.
 - c. School athletic fees and team fees may not be refunded.



Student - Athlete / Academic - Work Ethic Agreement

A student's involvement in a school sport provides opportunities and experiences that are important to the development of a well-rounded student. Students must remember that their participation in athletic school activities is a privilege, not a right. Students are responsible for any work missed in their courses due to athletic events. In order to participate in athletic school activities a student must:

- Maintain achievement within a range for projected course completion.
- Attend school the day of the athletic event (i.e. practice, competition)

If a student is unable to meet the criteria listed above, the teacher (through the Academic Probation form) can indicate to the student and coach that the student is in danger of not being able to participate in competition. If the student does not rectify the situation within a time span determined by the teacher, then the student will be ineligible to take part in any competition that requires the student to miss school. (Student-athletes are still expected to attend practices even while on academic probation.) Once the student has met the expectations laid out by the teacher, the coach will be contacted and the student will now be eligible to carry on with competition.

Student - Athlete Code of Conduct

The conduct of a RSS student-athlete is a reflection on themselves, their team, their school and their community. As a member of our athletic program, the student-athlete is expected to:

1. Demonstrate respect.
2. Exercise self-control at all times
3. Refrain from the use of performance enhancing drugs, alcohol, tobacco and illicit drugs while conducting themselves as a member of an RSS school sport
4. Refrain from the use of foul or profane language, especially towards opposition athletes and officials.
5. Play fair and respect the rules, as well as the spirit of the rules of sport
6. Respect all Revelstoke Secondary School and team rules while on school approved sports activities.

Athletic discipline regarding issues associated with those listed above may be dealt with by the Athletic Director, the coach of the team, and the administration of the school. Parents/Guardians and the student-athlete will be kept informed of any decisions made. The following may occur as consequences:

- A probationary period may be put in place.
- An Athletic Suspension ("No play") may be ordered until the issue is rectified.

- A Team Suspension may be ordered by the coach at his or her discretion for a violation of the team policies. These policies will be communicated to student-athletes and parent/guardians at the beginning of the season. The student-athlete, parent/guardian, Athletic Director and administration will be informed immediately of such a suspension.
- A suspension from school that will automatically result in the student-athlete being ineligible to participate in any team play for at least the length of the suspension.

Student-Athlete Commitment / Withdrawal Agreement

Student-athletes are expected to complete any season of play to which they have committed.

1. Once the try-out process has been completed, or the first week of practices is complete, a student-athlete is expected to meet their commitments to the team fully.
2. It is expected that any absence of either a practice or game is conveyed ahead of time directly to the coach.
3. Players who withdraw, or are withdrawn from a team due to discipline issues:
 - May be ineligible for any Athletic Award
 - May be ineligible for one or more school sports seasons of play following the season of play in which the withdrawal took place. The Athletic Director, Coach and school administration will determine the length of this ineligibility period.
 - Forfeit any fees that have been paid.

I have read, understand, and agree to these athletic expectations.

Parent/Guardian

Student

